

Материал открытого урока в 5 классе по английскому языку

Учитель: Данилова М.В.

Тема урока: Животные в опасности (The endangered animals)

Цели урока:

Обучающая: активизировать употребление изученной лексики по теме «Животные в опасности» в устной речи, развивать умения и навыки всех видов речевой деятельности посредством ИКТ.

Развивающая: развивать речевые способности, мыслительные операции, а именно анализ, синтез, сравнение, способность к догадке, способность логически излагать, обобщать и самостоятельно выстраивать грамматически верно оформленные высказывания.

Воспитательная: воспитывать бережное отношение к природе, повышать мотивацию учащихся в процессе обучения английскому языку.

Задачи:

- развивать навыки аудирования и расширять словарный запас учащихся за счёт прослушанного материала , практиковать монологическую речь
- развивать умения работать в группах

Оформление:

Мультимедийная доска, проектор, компьютер с выходом в ИНТЕРНЕТ, сайт British Council (<http://learnenglishkids.britishcouncil.org/en/songs/the-ballad-lisa-the-lemur>), презентация в программе Power Point (приложение 1), раздаточный материал (задания к аудированию (приложение 2), вопросы викторины (приложение 3) , текст песни (приложение 4)

Этапы урока	Реплики учителя	Предполагаемые ответы учащихся
<p>I. Организационный момент Введение в учебную ситуацию.</p> <p>II. Речевая зарядка Предлагаем учащимся ответить на вопросы о животных, изображенных на слайдах (a dolphin, a whale, an Arctic fox, an elephant)</p> <p>III. Аудирование с зрительной опорой на анимацию и текст.</p>	<p>Good day, children! Everybody is here. That's nice. Well, at our previous lesson we spoke about different animals which are in danger. You've read about some of them. Let's see what you can say about these animals.</p> <p>Look at the photos and answer the questions: 1. What animal is this? 2. What size is it? 3. Where does it live? 4. Are there many of them in the world? 5. Why are they in danger?</p> <p>Well, what is the main reason of the animals' extinction?</p> <p>You are right. But it is not the only reason. I want you to listen to a</p>	<p>Учащиеся отвечают на вопросы, используя информацию из прочитанного дома текста (упр.2, стр. 64)</p> <p>It is a dolphin. It is not very large. Dolphins live in seas and oceans. There are not many of them in the world. They are in danger because they are caught in the fishing nets and die.</p> <p>P: The main reason of their extinction is a man, a hunter, who kills animals for food and for their fur, oil or tusks.</p>

Звучит песня online на сайте British Council по Интернет-адресу:
<http://www.britishcouncil.org/kids-songs-lisa-lemur.htm>

Проверка понимания содержания песни (учащимся раздаются карточки с заданиями) (Приложение 2)

1. Сопоставить животных и место их обитания. (задание на слайде)

song about one nice animal which is in danger, too.

(на слайде –изображение лемура)

Do you know this animal? Quite right. Listen and find out the reason of its extinction.

What problem did Lisa the Lemur have?

So what is the reason of the extinction of lemurs?

Quite right. Listen once more and do the exercises.

1. Who lives where? Match the words!

Lisa	a flat
fish	a cave
people	a mountainside
bees	the sea
goats	a tree
bears	a hive

P: It's a lemur.

Учащиеся слушают песню «The Ballad of Lisa the Lemur»

P: She couldn't find a new home for her family.

P: People cut down trees so lemurs don't have places where to live and the number of them is cutting down.

P1: Lisa lives in a tree.

P2: Fish lives in the sea.

People live in a flat.

Bees live in a hive.

Goats live on the

<p>2. Поставить предложения в логической последовательности.</p>	<p>2. Put the sentences in order.</p>	<p>mountainside. Bears live in a cave. P1: A man cut down Lisa's tree. P2: Lisa's family moved to a new tree. P3: The man chopped down the new tree. P4: Lisa's family went into town. P5: The park was closed. P6: The zoo was full.</p>
<p>3. Выводы по содержанию песни.</p>	<p>Well, let's check them now. (проверка осуществляется на слайдах)</p> <p>Well done! So what is the second reason of animals' extinction?</p>	<p>P1: People spoil the nature: P2: They cut down trees P3: They pollute the water and air.</p>
<p>IV. Викторина «Кто такой лемур?»</p> <p>.</p> <p><i>(Приложение 3)</i></p>	<p>We should protect our animals. People should learn a lot about their life. Let's see who knows more about lemurs. Let's divide our group into 2 teams: boys and girls. You'll have to answer the questions. You may discuss them in your teams and get ready to give the answer. (Командам раздают листы</p>	

<p>На экране викторина в режиме online (интернет адрес: http://www.britishcouncil.org/kids-games-quiz-lemurs.htm</p>	<p>с вопросами и вариантами ответов) Let’s have a quiz.</p>	<p>(Учащиеся обсуждают в командах ответы на вопросы викторины)</p>
<p>V. Монологическое высказывание с использованием полученной информации. (на слайде план - вопросы)</p>	<p>Very well! Our boys have won! Can you make a short story about this animal? Use these questions as a plan</p> <ol style="list-style-type: none"> 1. What kind of animal is a lemur? 2. How many species of lemur are? 3. Where do lemurs live? 4. How big is the largest lemur? 5. How big is the largest group of lemurs? 6. Do they eat insects, fish and small mammals? 7. What do most lemurs eat? 8. When do small lemurs come out? 9. How do lemurs help 	<p>A lemur is a primate –like a monkey. There are more than 30 species of lemur. They live on Madagascar. The largest lemur is 60 cm long. The largest group of lemurs is 15-20 animals. They don’t eat insects , fish and small mammals. They eat leaves and bark. Small lemurs come out at night. Lemurs are very useful. They</p>


<p>VI. Подведение итогов.</p>	<p>plants to grow?</p> <p>10. How far can a lemur jump?</p> <p>11. Why are lemurs endangered?</p> <p>Well done! We've listened to a story of the difficult life of lemurs. What can people do to help them and a lot of other animals which live in the forests?</p>	<p>disperse seeds of plants.</p> <p>A lemur can jump about 9 metres.</p> <p>Lemurs are endangered because people cut down trees</p> <p>P1: People shouldn't cut down forests.</p> <p>P2: They should plant new trees.</p> <p>P3: They could grow rare animals in the national parks and zoos.</p> <p>P4: People should learn more about the life of animals, be kind to them.</p>
<p>VI. Завершающий этап.</p> <p>Подведение итогов урока.</p> <p><i>(Приложение 4)</i></p>	<p>You are right! Today we've spoken about lemurs and their difficulties. We can prepare posters to make the students of our school think about animals which are in danger.</p> <p>That'll be your home task.</p> <p>Besides learn the words of the song.</p> <p>Thank you for the lesson.</p>	<p><i>(Учащиеся получают текст песни)</i></p>

Приложение 1

**ANIMALS
IN
DANGER**

1.


Look at the photos and answer the questions



1. What animal is this?
2. What size is it?
3. Where does it live?
4. Are there many of them in the world?
5. Why are they in danger?

2.


Look at the photos and answer the questions



1. What animal is this?
2. What size is it?
3. Where does it live?
4. Are there many of them in the world?
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3.


Look at the photos and answer the questions



1. What animal is this?
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4.

Look at the photos and answer the questions



1. What animal is this?
2. What size is it?
3. Where does it live?
4. Are there many of them in the world?
5. Why are they in danger?

5.

Reasons of animals' extinction:

1. People kill animals for
 - food
 - their fur
 - oil
 - tusks
2. ???

6.



7.

Listen to the song about Lisa Lemur and her family.



<http://www.britishcouncil.org/kids-songs-lisa-lemur.htm>

8.

A. Who lives where? Match the words!

Lisa	a flat
fish	a cave
people	a mountainside
bees	the sea
goats	a tree
bears	a hive

9.

B. Listen to the song and put these in order:

Lisa's family moved to a new tree. =

A man cut down Lisa's tree. = 1

The park was closed so Lisa couldn't go in. =

The zoo was full so there was no room for Lisa's family. =

Lisa and her family went into town. =

The man chopped down the new tree. =

10.

QUIZ

What do we know about lemurs?



11.


Reasons of animals' extinction:

1. People kill animals for
 - food
 - their fur
 - oil
 - tusks
2. People spoil the nature:
 - cut down trees
 - pollute the water and air

12.

Using this plan, make up a story about lemurs.

1. What kind of animal is a lemur?
2. How many species of lemur are?
3. Where do lemurs live?
4. How big is the largest lemur?
5. How big is the largest group of lemurs?
6. Do they eat insects, fish and small mammals?
7. What do most lemurs eat?
8. When do small lemurs come out?
9. How do lemurs help plants to grow?
10. How far can a lemur jump?
11. Why are lemurs endangered?



13.

How to help animals to survive?






14.

The ballad of Lisa the lemur Song

Lisa lived in the rainforest
With all her family
Along came a man with an axe in his hand
And chopped down the family tree.
So they moved to another tree
A long, long way from town
Along came a man with an axe in his hand
And chopped their new tree down.
We all need somewhere to live
We all need somewhere to live
You need a flat, fishes need the sea
Lisa needs a tree.
The rainforest gives us the air that we need
Lots of animals live in the trees
That's what we call ecology
Why are we chopping it down?
We all need somewhere to live
We all need somewhere to live
You need a flat, fishes need the sea
Lisa needs a tree.
So Lisa came into town
With all her family too
There are trees in the park but it closes after dark
And there's no more room at the zoo.
We all need somewhere to live
We all need somewhere to live
You need a flat, bees need a hive
Goats need a mountainside.
We all need somewhere to live
Yeah, we all need somewhere to live
Bears need a cave, fishes need the sea
Lisa needs a tree